

# You said, we did

## How SCILT responded to points raised at 2024-25 practitioner focus groups

You said	We did
The new 'in case you missed it' section of SCILT's weekly ebulletin was useful as a reminder about the current professional learning opportunities	We will continue to include regular 'in case you missed it' reminders about our professional learning opportunities in the <u><a href="#">SCILT ebulletin</a></u> .
You appreciated guest speakers sharing their current practice in SCILT workshops	We have invited guest speakers for many of this year's workshops. SCILT has a gratitude policy that thanks and recognises the educators' generosity and the expertise they share in our workshops.
It was helpful to have GTCS Professional Standards included for reference in workshops slides	We will ensure that GTCS Professional Standards relevant to the purpose or content are referenced in all workshop presentations, and that all slide decks are shared with workshop attendees after the event.
For the purposes of catch-up or review, it would be helpful for everyone registered to attend a workshop to have access to a recording of the online workshop	We discussed this fully and there are a number of reasons why we will not be recording our online workshops. From experience, a recorded workshop tends to have a less interactive dynamic between participants, more permissions from participants and speakers are required in fulfilment of University of Strathclyde GDPR protocols, there are also implications relating to our online storage capacity.

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<p>It would be great to have more in person workshops – maybe at evenings, weekends</p>	<p>As an agency with a national remit we endeavour to offer equitable access to our workshops. Budgetary constraints mean that online workshops end on to the school day offer access to many more people than we are able to connect with in person. Where we agree to facilitate group workshops in person in a local authority location, the workshop is open to all teachers in that local authority and sometimes in neighbouring authorities, usually as part of the subject or sector specific in-service or network day. Alternative SCILT opportunities such as the primary open access workshops offer an in person version of a workshop at SCILT HQ and an online version of the same workshop on different dates within the same academic year. Other modes of professional learning offer i.e. Teaching Sprints, Professional Learning Partnership, Scotland's Languages Leadership Programme over a longer timeframe may be a mix of online and in person.</p>
<p>Information about SCILT professional learning opportunities does not always reach the educators who are interested or the local authority professional learning leads who have the responsibility for dissemination</p>	<p>The link for people/organisations to sign up to receive <u><a href="#">SCILT's weekly ebulletin</a></u> is included in presentation slides for all SCILT workshops. These are shared afterwards with all workshop attendees. Information about upcoming professional learning is regularly shared on SCILT social media channels e.g. <u><a href="#">Facebook</a></u>, <u><a href="#">Linked In</a></u>, <u><a href="#">Instagram</a></u> and <u><a href="#">BlueSky</a></u>.</p>
<p>SCILT workshops that you have attended have had an impact on your practice and have increased your confidence in teaching languages</p>	<p>We continue to facilitate group workshops that are informed by the latest curricular guidance, by up-to-date research and by issues of practice highlighted by practitioners themselves. We will continue to regularly seek feedback and advice on our workshop menus from in-service practitioners.</p>